

Covid-19 Catch-Up Funding

The following priorities have been identified for Catch-Up funding:

- Supporting students with literacy and numeracy which will enable progress in all academic areas.
- Supporting students who fell behind in MFL during lockdown.
- Improving access to technology.
- Supporting students who are facing pastoral challenges with returning to school.

As the academic continues, this plan will evolve in response to a developing understanding of the needs of students this year.

The table below gives details of the actions planned in each of these priority areas, and how the impact of these on attainment will be measured:

Priority area	Planned actions	How impact will be measured
Supporting students with literacy and numeracy which will enable progress in all academic areas.	Small group tuition delivered by qualified teachers. Students will be selected on the basis of assessment data from the Maths and English departments, and tuition sessions will have a clear focus.	Baseline data for the students at the start of the tuition will be compared to assessment outcomes for students at the end of the programme.
Supporting students who fell behind in MFL during lockdown.	<p>Small group tuition delivered by qualified teachers. Students will be selected on the basis of assessment data from the MFL department, and tuition sessions will have a clear focus.</p> <p>This is a particular priority in this school. All students study one language at KS3, and most study two. Given the need for students to have strong grammatical foundations to make progress, it is important to address learning gaps which have developed during lockdown.</p>	Baseline data for the students at the start of the tuition will be compared to assessment outcomes for students at the end of the programme.

<p>Improving access to technology.</p>	<p>Provision of devices to students with no access to technology.</p> <p>This is necessary in order to allow students to access electronic teaching resources which are playing an essential part in the work of the school this year. It will also allow students to continue to access learning if they need to self-isolate.</p>	<p>Students and teachers identify, when feedback is collated systematically, that a barrier to learning which existed during lockdown has been removed.</p> <p>Attainment data for those students who have been issued with devices shows a return to expected progress.</p>
<p>Supporting students who are facing pastoral challenges with returning to school.</p>	<p>A very small number of students may need:</p> <ul style="list-style-type: none"> - 1:1 support as they return to school from extended absence. - Access to alternative courses for small portions of the week in order to provide an appropriate curriculum which helps them to re-engage. 	<p>Students who are supported are able to return to strong levels of attendance.</p> <p>Attainment data for supported students, especially in core subjects, shows that they are able to return to making academic progress.</p>