



WATFORD GRAMMAR SCHOOL FOR GIRLS

Headmistress: Miss Sylvia Tai BA (Hons)

INFORMATION PACK FOR APPLICANTS

Name of Post: Head of Classics (full-time)

Required from: September 2021

Location: Watford, Hertfordshire

Closing Date: noon Friday 5th March 2021

Interviews: Monday 15th March tbc

Thank you for requesting details of the above post. The following documents form part of this pack: this applicant letter, job description and person specification. In order to apply please use the teaching staff application form on our website, and make yourself familiar with our child protection and safer recruitment policies, also on the website. Please complete the Equalities Monitoring form via the link.

You are welcome to send a copy of your CV however it must be accompanied by a fully completed and signed application form. A CV alone will not be considered. The application form can be completed and returned electronically however if this is the case it will need to be signed in person if you are called for interview.

Completed application forms will not be acknowledged. Successful applicants will be notified within two days of the closing date. Applicants who are not called for interview will not be informed that they have been unsuccessful.

Applicants invited for interview will be required to provide original copies of relevant qualifications for verification, including for teachers evidence of their degree certificates and teaching qualifications, as well as documentation to comply with the provisions of the Immigration, Asylum and Nationality Act 2006. Details of documents required will be specified in letters to those called for interview.

Contact details for Return of Completed Application forms and other enquiries:

Sue Granville
EA to Headmistress
HR Manager

s.granville@watfordgirls.herts.sch.uk



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watfordgrammarschoolforgirls.org.uk

Registered in England & Wales Company No: 07348254 Registered name and address as detailed

Watford Grammar School for Girls
Lady's Close,
Watford, Hertfordshire
WD18 0AE

WATFORD GRAMMAR SCHOOL FOR GIRLS



CLASSICS - DEPARTMENTAL INFORMATION

We are proud to be one of the few state schools in the country to offer Classics.

Every student studies Latin and Classical Civilisation in Year 7, with an option to continue studying Latin as their second language in Years 8 and 9, with two classes in each Year group. Latin and Classical Civilisation are both offered at GCSE using the OCR syllabus, and both continue to be popular options. Pupils can also study Latin and Classical Civilisation at A Level, using the OCR syllabus. Both continue to be popular in the sixth form, with Latin taught in collaboration with Watford Grammar School for Boys. A vibrant and rich enrichment programme is offered, including trips abroad, theatre and museum visits, and clubs for all key stages. A highlight of the extra-curricular calendar was last year's senior production of Euripides' Trojan Women.

The department is staffed by two full time teachers, teaching both Latin and Classical Civilisation. We have two dedicated Classics classrooms, which are well resourced with textbooks and display materials. The department works collaboratively in creating resources, developing the curriculum, and providing a full enrichment curriculum.

Classics is part of the ethos of our school and a key element of the curriculum. We believe that Classics has an important pedagogical function to play in the modern world and we give all pupils the opportunity to study this rich and rewarding subject. We are a forward-thinking department, and believe in Classics as a useful tool through which to examine the modern world. We are committed to a diverse and inclusive approach to teaching Classics, and are constantly seeking to develop and improve our curriculum. We aim to foster in pupils an interest in the ancient world and its culture, and to encourage pupils to become both critical thinkers and empathetic citizens of the world.

Curriculum:

Key Stage 3 (Years 7-9)

Year 7: All pupils are introduced to the Greco –Roman world during fortnightly lessons. The course focuses on the Latin language using the Cambridge Latin Course, and the civilisation of ancient Greece and Rome, with a particular focus on Greek mythology.

Years 8 and 9: During Years 8 and 9, pupils have the option to study Latin as their second language. We follow the Cambridge Latin Course, and aim to develop a firm understanding of Latin syntax and grammar, alongside an appreciation for the culture and society that underpins the language.

Key Stage 4 (Years 10-11)

Latin (OCR): Pupils have the option to continue their study of Latin as their language GCSE. Pupils continue to learn the grammar and syntax of the language, developing their understanding and meeting more complex syntactical structures. We follow John Taylor's Latin to GCSE textbooks, preparing pupils with GCSE level translation and language exercises. Pupils also study one prose text and one verse text, translating the works together in class and analysing stylistic features used by the author. Pupils learn to

WATFORD GRAMMAR SCHOOL FOR GIRLS



CLASSICS - DEPARTMENTAL INFORMATION

develop a personal response to the literature, and often find this a hugely enjoyable aspect of the GCSE course.

Classical Civilisation (OCR): Pupils also have the option to study Classical Civilisation at GCSE, which offers a broad study of the ancient world, covering a wide range of disciplines from art and archaeology to ancient literature. The Myth and Religion unit investigates Greek and Roman mythology and religious beliefs, including the study of religious buildings and rituals. In the Homeric World unit, pupils read sections of Homer's *Odyssey* and study Bronze-Age Mycenaean life and culture.

Key Stage 5 (Years 12-13)

Latin (OCR): Pupils have the option to continue their study of Latin to A Level, offered in conjunction with Watford Grammar School for Boys. Pupils continue to learn more complex grammatical structures, and practice A Level standard unseen works of translation using John Taylor's *Latin Beyond GCSE*. They study one prose set text and one verse set text, analysing the stylistic features of the literature and developing a secure knowledge of the cultural and social context underpinning it.

Classical Civilisation (OCR): Pupils have the option to study Classical Civilisation at A Level, with no prior study of the subject necessary. In the World of Hero unit, pupils study Homer's *Iliad* and Virgil's *Aeneid*, alongside the cultural and social context of both epics. In the Greek Drama unit, pupils study the tragedies *Oedipus the King* and the *Bacchae*, alongside Aristophanes' comedy *The Frogs*. Pupils also study a range of material sources, examining archaeological sites and vase paintings to gain a deeper understanding of the role of theatre in ancient Greece. The final unit studied is *Love and Relationships*, offering pupils a unique opportunity to study the history of human relationships in the ancient world. Pupils study the love poetry of Sappho and Ovid, and the philosophy of Plato and Seneca. Alongside this, pupils study the societal conventions of Greece and Rome and attitudes towards gender, homosexuality, marriage and divorce, allowing pupils to look at some highly contemporary issues through an ancient perspective.

Enrichment: Annual Trips, Events and the Extended Curriculum

- Trips abroad: trips to Italy or Greece
- Iris Magazine: termly magazine with contributions from students on the ancient world
- KS4 and KS5: academic conferences; guest speakers; theatre trips; trips to the British Museum; Senior Classics Society – a student led group hosting a different debate each week
- KS3: Year 7 trip to Verulamium; Junior Classics Club – a weekly club looking in more depth at Greek mythology

WATFORD GRAMMAR SCHOOL FOR GIRLS



CLASSICS – PERSON SPECIFICATION

HEAD OF DEPARTMENT MAT COVER

	Requirement	If ticked this is essential	How this will be assessed
	A passion for Classics and a good honours degree in their subject area.	<i>Essential</i>	<i>Application form.</i>
	Teaching qualification.	<i>Essential</i>	<i>Application form.</i>
	An outstanding classroom teacher with the ability to teach throughout the school and Latin to A level.	<i>Essential</i>	<i>Application form. Lesson observation Interview</i>
	IT skills and experience of using ICT in teaching.	<i>Essential</i>	<i>Application form. Interview</i>
	Excellent organisational and administrative skills. A responsive, approachable and open-minded team-player who can work closely and productively with the Department. Ability to prioritise timely review and reflection of progress and achievement. An ability to formulate multi-disciplinary curriculum documents.	<i>Essential</i> <i>Essential</i>	<i>Application form. Interview</i>
	Articulate and accurate communication.	<i>Essential</i>	<i>Application form. Lesson observation Interview</i>
	A commitment to raising achievement and providing challenge in the classroom. Ability to work as part of a team. Willingness to take a full part in extended-curricular activities, including day trips. In sympathy with the aims of the school. Enthusiasm, energy and initiative.	<i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i>	<i>Application form. Interview.</i>

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will, as appropriate to the role:

- (i) Focus on the requirements to carry out the duties of the job, as described
- (ii) Explore issues relating to the safeguarding and promoting the welfare of children, including:
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline.
- (iii) Be used to explore any relevant issues arising from references received.