

Examples of how students can earn points:



- persevering in the face of adversity.
- stepping outside of one's comfort zone.
- challenging prejudice & discrimination.
- driving change.
- striving for excellence.
- persisting with work which the student finds hard.
- presenting in public.
- being an 'upstander' by reporting prejudice or discrimination.
- leading a form event.
- setting, and working towards, ambitious personal targets.



- acting with consideration & kindness.
- actively striving to better the lives of others.
- showing respect & tolerance for all members of the community.
- showing empathy and forgiveness.
- acting with a charitable spirit.
- supporting a peer who is injured or unwell.
- contributing to charity events.
- producing academic work about a sensitive subject which is respectful and empathetic.
- helping to lead events which celebrate the diversity of the school community.



- working with others to create an equitable & sustainable society.
- asking for and offering help.
- being an active member of our community.
- valuing the opinions & contributions of others.
- listening & learning from others.
- working effectively in a group setting.
- providing coaching or support for another student.
- helping with a school event or assembly.
- listening actively and empathetically in class discussion.



- approaching challenges in new & unique ways.
- taking risks to solve problems.
- fostering and develop the imagination.
- expressing talents & passions.
- using talents to innovate and drive change.
- approaching a piece of work in an unexpected but valid way.
- producing work which demonstrates imagination.
- sharing creative skills with others e.g. in an assembly, concert, or school event.



- wanting to know more & to understand why - developing a love of learning.
- wanting to understand ourselves & how we learn.
- being inquisitive & asking questions.
- showing a desire to learn about & understand others.
- showing an initiative to find answers to the questions that puzzle us.
- exploring a topic beyond the task set.
- using metacognitive strategies effectively.
- asking thoughtful questions in class discussions or with a visiting speaker.
- completing a piece of work with a level of effort which reflects a deep love of learning.