



# The Online Safety Curriculum at WGGGS

Online safety education is delivered through PACE, Computing lessons and during form times and assemblies. The school has devised a curriculum which allows progression and covers a broad range of online safety topics. This curriculum:

- Is based on the curriculum model found in [‘Education for a Connected World’](#).
- Takes note of the advice in the DfE guidance document [‘Teaching online safety’](#)
- Meets the statutory requirements for Health and Relationships education.

The curriculum is built around the eight strands found in ‘Education for a connected world’.

## Key Stage 3

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Year 7	Healthy Media Balance	Behaviour online and the impact this can have		Cyberbullying, support and reporting	Digital Literacy Course	Healthy Media Balance	Passwords and protecting yourself online	
Year 8	Healthy Living Carousel – self esteem and mental health	SRE Carousel	AI Driving License	Online behaviour and the law	AI Driving License  Fake News  Extremism and Radicalisation	Accessing support – Healthy Living Carousel	AI Driving License	

Year 9	Selfie esteem	<p>Understanding risks of online peer pressure</p> <p>The law surrounding online sexual content</p> <p>Identifying and challenging discriminatory behaviour online</p>		Online behaviour and the law	Understanding the difference between free speech and hate speech on social media	Understanding the risks of online addiction		
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## Key Stage 4

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Year 10		Online risks talk and impact on personal safety		Online disinhibition		Teenage Brain  Understanding the impacts of social media and overconsumption on mental health	Student Led Carousel – session on Big Data and privacy concerns	
Year 11		Challenging Misogyny, Toxic Masculinity and the Impact of Social Media	AI Driving License		Deepfakes and Filter Bubbles  Fake News  AI Driving License		AI Driving License	

## Key Stage 5

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Year 12	Self esteem and confidence – echo chambers	<p>Understanding risks of online peer pressure</p> <p>The law surrounding online sexual content</p> <p>Identifying and challenging discriminatory behaviour online</p> <p>Challenging Misogyny, Toxic Masculinity and the Impact of Social Media</p>	<p>Positive Digital Footprint</p> <p>Social media from an employer’s perspective</p>		Echo chambers	Social Media and Mental Health		
Year 13		Challenging Misogyny, Toxic Masculinity and the Impact of Social Media	Understanding your rights in the adult world – online aspect	Understanding your rights in the adult world – online aspect	Bold Voices	Bold Voices		