

The online safety curriculum at WGGS

Online safety education is delivered principally through PACE and Computing lessons. The school has devised a curriculum which allows progression, and covers a broad range of online safety topics. This curriculum:

- Is based on the curriculum model found in [‘Education for a Connected World’](#).
- Takes note of the advice in the DfE guidance document [‘Teaching online safety’](#)
- Meets the statutory requirements for Health and Relationships education.

The curriculum is built around the eight strands found in ‘Education for a connected world’.

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Y7	The pressures created by social media			Cyber-bullying – what it is and how to report it		A healthy media balance	Passwords and protecting yourself online	Introduction to copyright
Y8	Presenting a positive self-image online	Sexting			Finding trustworthy news sources	Finding support online – part of health carousel		Copyright - a guide to what is legal when using the internet

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Y9	The differences between real and curated selves, and the pressures these differences can create	<p>Online grooming</p> <p>Pornography: Impact of viewing harmful content</p> <p>The law surrounding online sexual content</p> <p>Identifying and challenging discriminatory behaviour online</p>	Digital footprints			<p>The pressure to be connected</p> <p>Finding support online</p>		
Y10	Protecting online reputations	Online risks (Sharing of potentially compromising/ indecent images)		Online disinhibition		Finding support online		

	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Y11		Pornography: Media portrayals of sex and its influences			Fake news – confirmation bias and echo chambers Digital manipulation of images and Deepfakes The use of our data to shape what we see online			
Y12	The impact of social media on self-image		Building a positive digital footprint -	Cyber-bullying in the workplace, and the law-		Finding support online		
Y13	Harmful online sexual content and its impact –	Healthy online relationships –						