



### Watford Grammar School for Girls

Person Specification	
<b>Position:</b>	Teaching
<b>Department:</b>	Religious Studies

	Requirement	Desired/Essential	Assessment
<b>Qualification</b>	A passion for Religious Studies and a good honours degree in their subject area	Essential	Application Form
<b>Specific Training Requirements</b>	Teaching qualification	Essential	Application Form
<b>Experience</b>	An outstanding classroom teacher with the ability to teach throughout the school. The ability to teach Religious Studies to A Level.	Essential  Desirable	Application Form Lesson observation Interview
<b>Knowledge</b>	IT Skills and experience of using ICT in teaching	Essential	Application Form Interview
<b>Skills &amp; Competencies</b>	Excellent organisational and administrative skills A responsive, approachable and open-minded team-player who can work closely and productively with the Department	Essential  Essential	Application Form Interview
<b>Communication Skills</b>	Articulate and accurate communication.	Essential	Application Form Lesson observation Interview
<b>Personal Attributes</b>	A commitment to raising achievement and providing challenging in the classroom Ability to work as part of a team. Willingness to take a full part in extended-curricular activities, including day trips. In sympathy with the aims of the school. Enthusiasm, energy, initiative and a sense of humour.	Essential  Essential  Essential  Essential	Application Form Interview
<b>Other</b>			



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### **Notes**

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
  - Motivation to work with children and young people
  - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
  - Emotional resilience in working with challenging behaviours
  - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received