

Remote Learning

This document sets out how WGGGS will manage remote learning, and meet the expectations of the [non-statutory guidance](#) from the Department for Education. It sets out:

- The capacity of the school to deliver remote learning
- The principles which will guide the school's use of remote learning now that the Remote Education (England) Temporary Continuity (No.2) direction no longer has effect.
- The circumstances in which remote learning will be used by the school.

Capacity

WGGGS has developed significant capacity to deliver remote learning during the pandemic. Staff are well trained in using Teams to:

- Provide students with resources
- Deliver live lessons in a variety of formats

Staff are also aware of the many excellent resources which can be used to supplement the school's provision, including the Oak Academy.

The school has introduced a 1:1 device scheme, and has provided devices for students in financial need.

In line with the DfE's non-statutory guidance, the school will retain its capacity to deliver remote learning. Staff training will ensure that knowledge of Teams is current, and the IT strategic lead will ensure that the school has sufficient hardware to deliver extensive remote learning should this be needed during a further period of school closure. The 1:1 device scheme will be maintained.

Principles

The experience of delivering remote learning during the pandemic has made clear when remote learning is appropriate, and when it is not.

Delivering remote learning, using Teams, has been a powerful way of ensuring educational continuity during periods of substantial disruption. Remote learning is important when:

- The school is closed to most students, as it was during periods of national lockdown. During these periods, remote learning allowed teachers to continue to guide learning.
- The school is open, but some students are, although well, required to isolate for long periods of time.

However, whilst remote learning is an important tool, it cannot replace the experience of learning in the classroom. Remote learning must not be perceived as an alternative to the richer experience of face-to-face learning.

It is also the case that, whilst remote learning is appropriate for students who are absent for long periods of time through isolation but not unwell, it is inappropriate to expect students who are absent and unwell to undertake remote learning. Unwell students should rest, recuperate and then return to school when well.

When remote learning will be used:

In line with the non-statutory guidance, WGGGS will consider the use of remote learning if it is not possible for the school to open safely. This might arise, for example, in the case of future

Coronavirus restrictions. In these circumstances, detailed information about the nature of remote provision (such as a timetable, and instructions about how to access provision) will be published swiftly to parents and students.

Remote learning will also be offered in other limited circumstances:

- Students who are isolating in line with the guidance in [Next Steps for Living with Covid](#), but who are well enough to work, will be provided with resources via Teams. This will be in place within 24hours of them notifying the school of their isolation.
- Remote learning will be provided when this is recommended by a specialist team (such as ESMA or a hospital school) working with a student who is experiencing long-term absence. In these instances:
 - The recommendation of the specialist team will be shared with the Headteacher, who will agree each request.
 - The provision of live streaming for the student will be reviewed periodically, to ensure this remains the appropriate provision. Regular review meetings, involving the specialist team working with the student, should be scheduled to enable this.