



### Watford Grammar School for Girls

Person Specification	
<b>Position:</b>	PE & Sports Assistant
<b>Department:</b>	Physical Education

	Requirement	Desired/Essential	Assessment
<b>Qualification</b>	A passion for sporting achievement and the participation of all ages and abilities; a good honours degree in Physical Education or related subject area.	Essential	Application Form
<b>Specific Training Requirements</b>	Training will be given in a range of areas. We can offer you a wide ranging experience and the opportunity to make a significant contribution to the future of the department.		
<b>Experience</b>	Proven organisational and administrative skills.	Essential	Application Form Interview
<b>Knowledge</b>	IT skills and experience.	Essential	Application Form Interview
<b>Skills &amp; Competencies</b>	Excellent organisational and administrative skills. Ability to work as part of a team.	Essential	Application Form Interview
<b>Communication Skills</b>	Articulate and accurate communication.	Essential	Application Form Interview
<b>Personal Attributes</b>	A commitment to raising achievement and providing challenge. Ability to work as part of a team. Willingness to take a full part in extended-curricular activities, including day trips. In sympathy with the aims of the school.	Essential  Essential  Essential  Essential	Application Form Interview



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	Enthusiasm, energy, initiative and a sense of humour.		
<b>Other</b>			

#### Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
  - Motivation to work with children and young people
  - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
  - Emotional resilience in working with challenging behaviours
  - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received