

# WELCOME TO THE INFORMAL YEAR 7 PARENTS EVENING

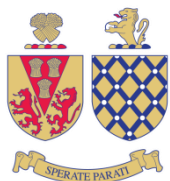
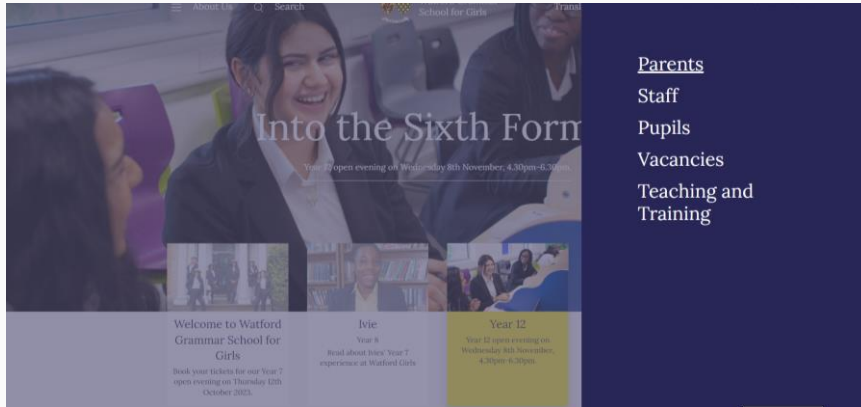




# Y7 INFORMAL PARENTS EVENING

25/09/2023

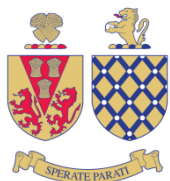
# HOW WE SUPPORT PARENTS



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# PARENTS SUPPORTING THE SCHOOL



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# The Women of Vision Trust

Enabling success at Watford Grammar School for Girls

Supporting the school through your donations since 1998.

To ensure that outstanding educational achievement, teaching, resources and facilities can continue to be upheld we need you



Please consider a single or monthly donation to The Women of Vision Trust to enable an outstanding learning journey for your child and for future generations of students

To set up a donation, please visit  
[Thewomenofvisiontrust.org](https://thewomenofvisiontrust.org)  
or scan the QR code



Email: [info@thewomenofvisiontrust.org](mailto:info@thewomenofvisiontrust.org)  
Registered Charity number: 1069040

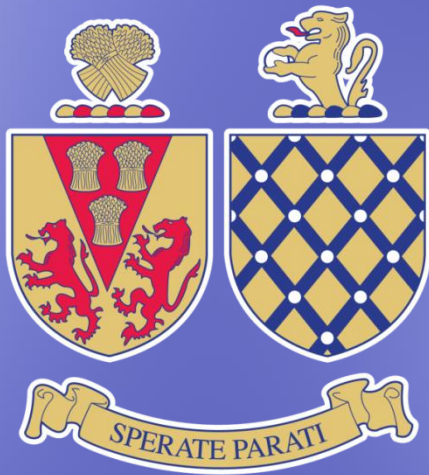
[Thewomenofvisiontrust.org](https://thewomenofvisiontrust.org)



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# WGGS MFL



# Y7 MODERN LANGUAGES – NATIONAL CENTRE FOR EXCELLENCE FOR LANGUAGE PEDAGOGY (NCLE)

Our mission is to improve language curriculum design and pedagogy, leading to a higher uptake and greater success at GCSE.

At Watford Grammar School for Girls, we want to:

- teach students how to learn languages
- help students to gain systematic knowledge of the vocabulary, grammar, and sound and spelling systems (phonics) of their new language, and how these are used by speakers of the language.
- reinforce this knowledge with extensive planned practice and use in order to build the skills needed for communication.



## Foreign Language Spelling Bee 2022

QuizletPlus Home Textbook solutions Your library ▼ Create ▼

Study sets, textboo...

### Year 7 French Term 1.1 Week 2

4.3 ★★★★★ 141 reviews Leave a rating

18 studiers in the last day

IN-CLASS

Classic Live

Checkpoint New

STUDY

Flashcards

Learn

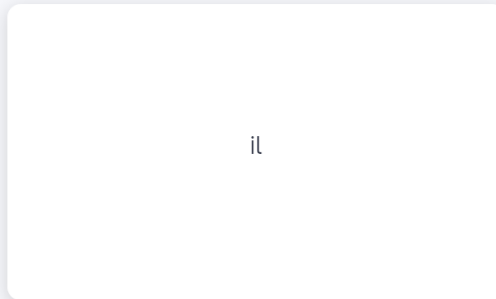
Write

Spell

Test

Match  
Best: 19 s

Gravity



← 1/18 →

Created by  
NCELP TEACHER



1 Quizlet

2 Linguascope  
Username: waffordg  
Password: bravo

3 Gaminggrammar.com





# WHAT MIGHT A LESSON LOOK LIKE?

- Phonetics introduced and practiced with students (this helps to develop better pronunciation and understanding)
- New vocabulary introduced and reinforced
- Grammar structures introduced and revised
- Listening, reading, writing and speaking activities

Silent final **c**onsonant

dansx



être

[to be | being]


est

[is]




# WHAT SHOULD STUDENTS BE DOING AT HOME?

- Completing the speaking and listening activities set each week
- Using quizlet for vocabulary learning
- Learning words and phrases for the Spelling Bee



Vocabulary Learning Homework  
Year 7 French – Term 1.1 Week 1



Icon made by [Dariusz Dan](#) Audio file QR code:

Access your audio file [here](#) (or scan the QR code above).

Then follow **all 7 steps**. **Steps 1-6 take about 17 minutes**. **Step 7 takes about 10 minutes**.

**Step 1.** Listen to the new words and their meanings. Tick once completed:

**Step 2.** Say **with me** (3 times – just say the French). Tick once completed:

**Step 3.** I say French, you write English. Tick once completed:

No.	English Word	No.	English Word	No.	English Word
1		2		3	
4		5		6	
7		8		9	
10		11		12	
13		14		15	
16		17		18	
19		20			[blank]

**Step 4.** I say French, you write French. Check answers at Step 6 - the order is as in Quizlet.


No.	French Word	No.	French Word	No.	French Word
1		2		3	
4		5		6	
7		8		9	
10		11		12	
13		14		15	
16		17		18	
19		20			[blank]

Now turn your sheet over so that you cannot see the French words.


**Step 5.** I say English, you say French. Tick once completed:

**Step 6.** Now go to Quizlet to check your answers to **Step 4**. Tick once completed:

**Step 7.** Practise on **Quizlet for 10 minutes**. Do the following tasks on Quizlet: Write (both translating into English and into French); Spell (hear & type); Test (all questions). Tick once completed:

Quizlet QR code:  [Quizlet link](#)

NCELP National Centre for Excellence  
for Language Pedagogy



Date updated: 04/07/20



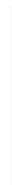
# HOW MIGHT THIS APPROACH DIFFER FROM WHEN I WAS AT SCHOOL?

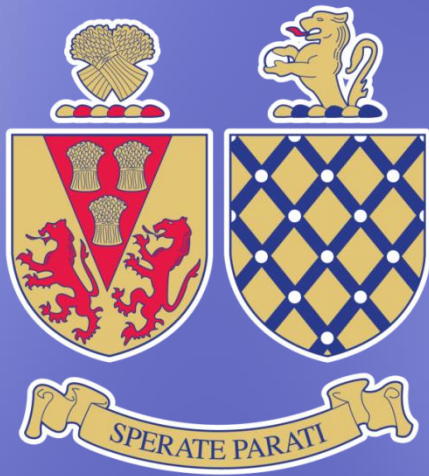
1. We do not follow a topic based approach. The sounds, vocabulary and grammar are taught in order of frequency of use.
2. We do not use a text book
3. Vocabulary is introduced prior to the lesson
4. We do not teach students, phrases or sentences to remember



# WHAT CAN I DO TO HELP MY CHILD?

1. Please make sure they are doing all of the homework activities set. Go through these with your daughter.
2. Take an interest in what they are covering in lessons
3. Help your child to revise by testing them. (You say the English, they say the French, German or Spanish)





# MISS DODHIA HEAD OF YEAR 7



# SETTLING IN



Pupils have settled well

- Beginning to find their way around school
- Enjoying New Subjects
- Making new friends
- Using biometrics for treats in the Food Factory
- Whole school Photo



Y7 INFORMAL PARENTS  
EVENING

25/09/2023

# EXTENDED CURRICULAR CLUBS



## Extended Curricular Timetable Autumn Term 2023 - 24

	Monday 8.15am	Tuesday 8.15am	Wednesday 8.15am	Thursday 8.15am	Friday 8.15am
<b>AM</b>	Concert Band (BB) RB1 Senior Wind Band: Grade 5+	Senior Choir (Y10 -13) in RB1 with BB	Senior Orchestra (JB) Grade 5+ in RB1	Junior Orchestra (JB) RB1 Grade 3-5 Strings, Wind & Brass	Guitar Group in RB1 Mr Whitworth
<b>L u n c h t i m e</b>	Y7 Glee Club in RB5 By audition 1.35pm (BB)	Big Band in RB1 Grade 5+ 1.35pm Mr Wall	Chamber Orchestra in RB3 By invitation 1.35pm (JB)	GCSE Composition in RB5 JB (Grade 5+) 1.35pm	A Capella 6 <sup>th</sup> Form By audition 1.35pm RB4
	Addams Family Musical By audition 1.35pm RB1 (BB)	Y12 & 13 Soc Soc 1.30- 2pm in TC1 with M O'L	Board Games Club Library (BS) 1.30-2.15pm	Y8 Netball Club 1.20-1.50pm Netball Courts BD	Y7-11 PakSoc MB12 1.30-1.55pm AK
	Y9-11 Volleyball with BD 1.20-1.50pm GYM	Junior Science Club with AB 1.30-2.10pm in MB26	Y7-9 Art Club with KK 1.30- 2.15pm in DB5	Parachute Club with AT 1.30- 2pm Main School Field	Chemistry Society LMc 1.30-2.10pm Room tbc
	Y9&10 Hockey with JS 1.20-1.55pm MUGA	KS3 Maths Club in HH3 1.40-2.10pm SN	Eco-Committee SA 1.30-2.10pm DB6	Creative Writing with CM 1.30-2pm in HH3	
	Y11+ Snr Netball Sports Hall 1.20- 1.50pm LG	K-POP CLUB in MB3 MM 1.20-2.10pm	Jewish Society CS 1.30-2.15pm MB20 (Monthly)	Y11 Physics Challenge CS MB26 1.40-2.15pm	
	Anime & Manga Club AN 1.30-2.15pm in MB2	Y10-13 Economics Magazine MB12 with MC (fortnightly)	ACS in MB1 1.20-2.10pm AL/JT	Y7-12 Economics Society 1.40- 2.15pm MB12 MC	
	Islamic Society in MB4 SN 1.30-2.10pm	BSL CLUB with CH 1.30-2.10pm in T8	Y7-11 Computing Club DB1 1.30-2.15pm AT	Y13 Physics Clinic MB27 1.25-2.15pm RK	
	Y7/8 Book Club Library 1.45-2.15pm BS	Spectrum in MB20 with EC 1.30- 2.15pm	Rubik's Cube Club DB3 1.30-2pm TB	Feminist Society T8 1.30-2.10pm ZR	
	Christian Union MB12 1.30-2.10pm KDB	Y10 & 11 Book Club Library 1.40-2.15pm ET (triweekly)	Y12 PAT Club DB27 1.30-2.10pm MC	Track athletics Top field	
	Y7 Drama Club RB7 1.30-2.10pm LW	English 'catch up' invitation only HH8 1.45-2.15pm SS	Y13 Chemistry Challenge Club 1.20-2pm SB MB31	Y7 & 8 Tennis – courts JH	
	Bollywood Dance Club ZK 1.30-2pm Dance Studio	KS4/5 Badminton SH (LT)	Y9 Rounders Lower Field XM	I	
	Y7 Rounders Lower Field 1.20-1.50pm LG/ED	Gymnastics Club GYM KH	Y10 Rounders Lower Field SR		
	Y8 Rounders Top Field AP 1.20-1.50pm	Y7 Netball Courts LG	Cricket Club Topfield BD/JH		
	Y9&10 Tennis – courts JH				

<b>After School</b>	Study Club 3.30-4.30pm in the Library	Study Club 3.10-4.10pm Library	Study Club 3.30-4.30pm in the Library	Study Club 3.30-4.30pm in the Library	Y7/8 Football MUGA (PB)
	Y11 D&T Club with AC 4-5pm in DB1 & DB2	Addams Family Musical By audition 3pm MH with BB			Y9/10 Football Bottom Field (LPL)
	<b>Government and Politics Society: GAPS</b> <i>Twice termly meetings with visiting speakers...lots of opportunity for discussion and questions. Look out for posters with speakers, dates &amp; venues.</i>				

MH=Main Hall

MB=Main Building

TCLT=Tennet Centre Lecture Theatre

SH=Sports Hall

HH = Hyde House

MUGA = Multi Use Games Area



# Y7 INFORMAL PARENTS EVENING

25/09/2023

# HOMework TIMETABLE

## Weekly Allocations:

Maths - 60 minutes - 1 per week  
Science - 30 minutes - 2 per week  
English - 30 minutes - 2 Per week  
Languages - 30 minutes - 1 per week  
Geography - 30 minutes - 1 per week  
Music - 30 minutes - 1 per week  
RS - 30 minutes - 1 per week  
History - 30 minutes - 1 per week  
Computing - 30 minutes - 1 per week  
Art - 30 minutes – 1 Per week  
Technology or Classics - 30 minutes - 1 per week



Y7 INFORMAL PARENTS  
EVENING

25/09/2023



# HOME LEARNING



**Environment**



**Reading**



**Involvement**



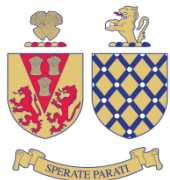
**Routines**



Y7 INFORMAL PARENTS  
EVENING

25/09/2023

# COMMUNICATION



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# ATTENDANCE AND PUNCTUALITY

Please report absences to [absence@watfordgirls.herts.sch.uk](mailto:absence@watfordgirls.herts.sch.uk) – you do not need to include your child's form tutor



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# ATTENDANCE AND PUNCTUALITY

**PUNCTUALITY**  
IF ANY OF THESE SOUND FAMILIAR THEN IT'S TIME TO FIX YOUR TIMEKEEPING!

My alarm clock exploded and I slept through it.

I was abducted by aliens - look I've got a note to prove it!

I'm fairly sure school starts at 10:00 - maybe I'm early?

The bus driver got off at the stop before mine.

**5** minutes late per day,  
every day of the week adds up to 3 days of lost school time.

10 minutes = 6.5 days lost per school year

15 minutes = 10 days lost per school year

20 minutes = 13 days lost per school year

30 minutes = 19 days lost per school year

Sanctions will be imposed for persistent lateness.



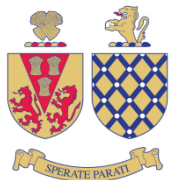
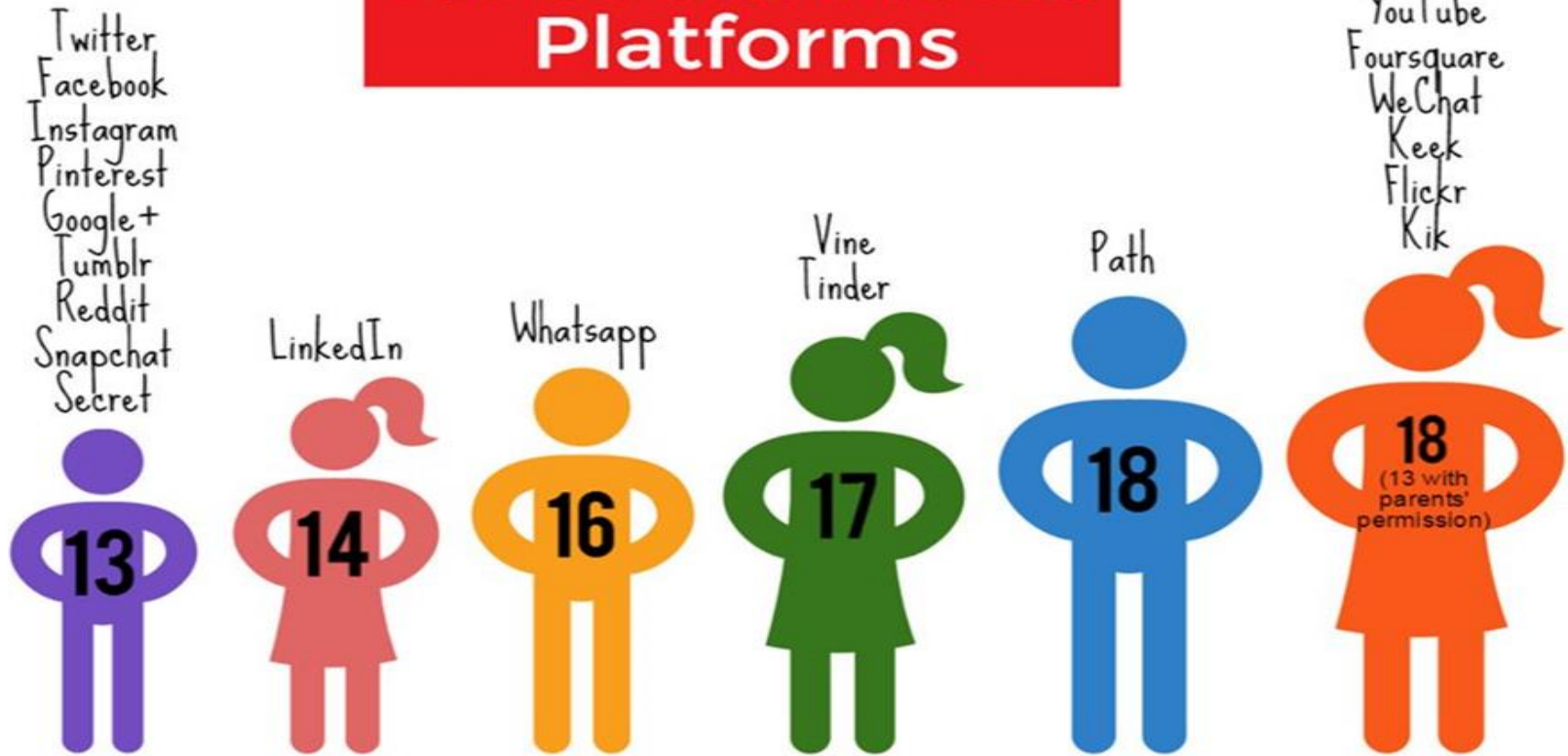
Y7 INFORMAL PARENTS  
EVENING

25/09/2023

# SOCIAL MEDIA

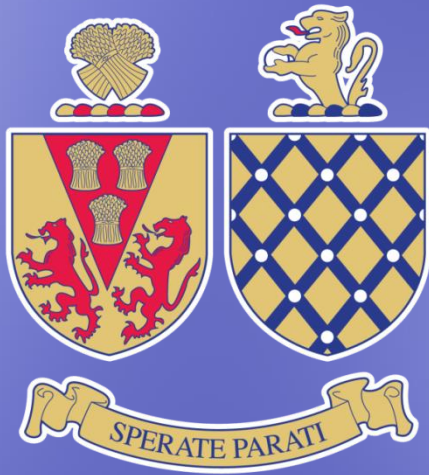
action for  
children

## Age Restrictions for Social Media Platforms



Y7 INFORMAL PARENTS  
EVENING

25/09/2023



# PASTORAL DIRECTOR KEY STAGE 3

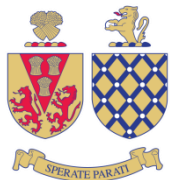
## MS SHRIMPTON



25/09/2023

# ACADEMIC PROGRESS

- October- Initial report(work ethic)
- December- Predicted pathway in Maths, English, Science only
- February – Mid-year report (including all Predicted pathways)
- Weds 20th March- Parents' consultation evening (online)
- July- Final report (including Progress grades and form tutor comment)



Y7 INFORMAL PARENTS  
EVENING

25/09/2023

# REPORTING SYSTEM

Student: <input type="text"/>	Excellents: 3	Form: <input type="text"/>
	Attendance: <span style="background-color: green; color: black;">████████</span>	Lates: 0

Subject	Work Ethic
Art	<span style="background-color: green; color: black;">████████</span>
Classics / Drama	<span style="background-color: green; color: black;">████████</span>
Computing	<span style="background-color: green; color: black;">████████</span>
Design & Technology	<span style="background-color: green; color: black;">████████</span>
English	<span style="background-color: green; color: black;">████████</span>
Geography	<span style="background-color: green; color: black;">████████</span>
History	<span style="background-color: green; color: black;">████████</span>
Maths	<span style="background-color: green; color: black;">████████</span>
Music	<span style="background-color: green; color: black;">████████</span>
PE	<span style="background-color: green; color: black;">████████</span>
RS	<span style="background-color: green; color: black;">████████</span>
Science	<span style="background-color: green; color: black;">████████</span>
PACE	<span style="background-color: green; color: black;">████████</span>

Classics and Drama are taught in rotation.  is currently on a Classics rotation.

Attendance Descriptors	
For the period 02/09/2022 to 29/09/2022	
97 - 100%	<span style="background-color: green; color: black;">████████</span>
92.1 - 96.9%	<span style="background-color: orange; color: black;">████████</span>
<92%	<span style="background-color: red; color: black;">████████</span>

Work Ethic Descriptors	
Has an Exceptional Work Ethic	<span style="background-color: blue; color: black;">████████</span>
Has a Good Work Ethic	<span style="background-color: green; color: black;">████████</span>
Has a Work Ethic which Lapses Occasionally	<span style="background-color: orange; color: black;">████████</span>
Has a Work Ethic which Lapses Significantly	<span style="background-color: red; color: black;">████████</span>





# MID REPORT- FEBRUARY

Student: <input type="text"/>	Excellents: 12	Attendance: <span style="background-color: orange; color: white;"> </span>	Lates: 4
-------------------------------	----------------	--	----------

Subject	Yr 7 Predicted Pathway	Initial Work Ethic	Mid Year Report		
			Progress	Work Ethic	Comment
Art	5				
Classics*	n/a				
Drama*	n/a				
Computing	6				
Design & Technology	7				
English	6				
French	6				
Geography	5				
History	5				
Maths	7				
Music	5				
PE	4				
RS	7				
Science	7				
PACE					



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# FINAL REPORT- JULY

Subject	Yr 7 Predicted Pathway	Initial	Mid Year	Final Report			
		Work Ethic	Work Ethic	Progress	Work Ethic	Comment	Yr 7 Exam
Art	5						
Classics *							
Drama *							
Computing	6						
Design & Tech	7						
English	7						6
French	7						
Geography	6						6
History	6						5
Maths	7						6
Music	7						
PE	6						
RS	6						5
Science	7						7
PACE							



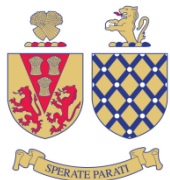
## Y7 INFORMAL PARENTS EVENING

25/09/2023

# PLEASE USE OUR WEBSITE

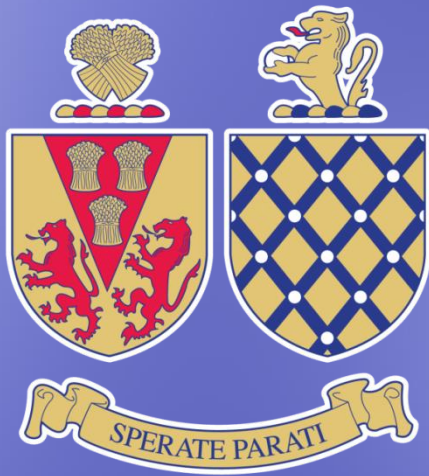
Parents Dashboard:

- Reporting Student Progress
- Pastoral care and wellbeing



Y7 INFORMAL PARENTS  
EVENING

25/09/2023



# CONTRIBUTING TOWARDS SCHOOL LIFE

MISS TAI



25/09/2023

# PARENTAL CONTRIBUTIONS

## Schools in England face funding crisis as costs soar, study warns

Institute for Fiscal Studies says spend per pupil set to be lower in 2025 than in 2010, with budgets already under strain from rises in food, energy and wage bills



▶ The Institute for Fiscal Studies says the government is no longer on track to meet its objective because of the cost pressures on schools. Photograph: Ben Birchall/PA

Schools in England are facing a looming funding crisis, with spending per pupil in 2024-25 expected to be 3% lower than in 2010, according to research.



THE  
WOMEN OF VISION TRUST



## Y7 INFORMAL PARENTS EVENING

25/09/2023

# DONATIONS



THE  
WOMEN OF VISION TRUST

[About the Trust](#)

[Support us](#)

[Projects](#)

[Contact](#)

[Donate](#)



## The Women of Vision Trust



# Y7 INFORMAL PARENTS EVENING

25/09/2023

30