

The Extracurricular Round-Up

AUTUMN 2023



Welcome to the first edition of the Extracurricular Round-Up!

Every term, we aim to showcase some of the amazing things that our students get up to in the 100 plus clubs and societies we have on offer. If you had the opportunity to attend the Christmas Concert held at the beginning of December, you would have seen how hard our incredible musicians have been working in the numerous choirs, orchestras and ensembles that run as part of the extracurricular programme. The news from our sporting clubs can be found in the termly PE newsletter. Below are reports from our other clubs and societies (many of which are student-led) which give students the chance to celebrate all the interesting events and sessions that they have run over the Autumn Term. Thank you to the staff and students who give up their free time to organise and run clubs; we are really proud of the broad and diverse programme we are able to offer thanks to their dedication and commitment. Please enjoy the round-up for the Autumn Term and look out for the Spring Term Programme which will be published in a few weeks!

Mr Coetzee - Deputy Headteacher

Afro Caribbean Society (ACS)

Report written by Leah 13D

This term, ACS has been busy. We started the year strong with a bigger room to better accommodate the large number of the members of the society. Mrs Lowe, who supervises the club, lead a workshop on Roger Robinson, a Trinidadian poet and afterwards, we created Golden Shovel poems.

During the month of October, ACS presented on Black History Month in assembly in which we talked about role models throughout history and within our country right now. We introduced the Watford Girls Step Team which is made up of students from all years and is led by Bianca (Y13). Bianca worked with the team at lunchtime over several weeks to create a routine. Stepping was used in black cultures as a way to create rhythm within the body when drums and music was taken away during slavery. The step routine showed the strength we had together as a community through the united rhythm and beat. It also highlighted the diversity of our society which encompasses people from both the Caribbean and Africa; not made of one race but many people of different backgrounds, leading to our diverse ethnic makeup.

At the end of November, ACS had a bake sale to raise money for the Sickle Cell Society which was set up to help raise awareness for the disorder. The members decided to support this charity as it is a disorder which affects people mostly of Black or African descent.

For the upcoming term, we hope to be able to support and raise money for other charities and set up an ACS Book Club in which we can learn more about authors who have made a difference within the Afro-Caribbean community, not just the generic ones talked about every year. We hope to see more people join us next term. It doesn't matter who you are or where you are from because, as the Jamaicans would say, 'Out of many, one people'.

Anime and Manga Club

Report written by Beatrice 12A

In our first term of Anime and Manga Club, we have enjoyed exploring a lot of great series, including cult favourites and some undiscovered shows too. It was enjoyable to engage with a community of people that share the same hobby, but who are all unique in their own ways; whilst a lot of members love rom-coms, others were more interested in action and thrills, and some were completely new to anime, so it was interesting to discover each other's likes and watch people debate over what show to watch next! In celebration of the end of term, we are planning to run a few anime (and Christmas) themed quizzes with prizes to be won. Next year, we are hoping to be able to help people discover more series and would like to encourage members to share their passion more with the club through PowerPoint presentations and debates for example. New members are always welcome (don't be embarrassed)!

Antigone - Upper School Play

Report written by Tanaaya 12B

Antigone has seen a group of immensely talented individuals come together to become an absolute powerhouse of a cast. The play itself raises questions about morality, loyalty and principles as well as questioning the role of the state within the lives of the daily people. Watching this cast handle this incredibly complex play has allowed for thoughtful discussions, excellent teamwork, and a lot of fun! We look forward to seeing you at one of our performances later in the year!

Bollywood Dance Club

Report written by Rakshika 12E

Bollywood Dance Club has successfully completed another term filled with engaging lessons and enthusiastic participation. The club aims to promote diversity, foster creativity, and provide a platform for students to explore Bollywood dance. We continue to have weekly sessions in the dance studio, where members learn and dance to different Bollywood songs. These sessions have not only improved the dance skills of participants but also provided a fun and inclusive environment for students of all backgrounds to come together. The sessions are led by a team of talented sixth formers, who choreograph the songs themselves.

The highlight of this term was our participation in the Diwali assembly, where the students had an opportunity to showcase their talent. We had around 28 students who performed a Gujarati folk dance called Garba which was executed flawlessly.

Next term, Bollywood Dance Club has something very exciting and engaging planned for its members. The club aims to continue promoting diversity and creating an inclusive space for students to express themselves through the joys of Bollywood dance. Bollywood Dance Club runs every Monday in the Dance Studio, so please do come along!

BSL Club

Report written by Lola 7A

BSL Club is good fun, as we cover lots of different topics. So far, we have studied: basic deaf awareness, finger spelling, greeting people, saying your name and age, where we live, learning how to say numbers, money and prices, BSL word order and questions, describing the weather, telling time, saying dates and birthdays and talking about jobs.

My favourite thing was learning how to finger spell, as it is very easy and I can teach my friends or family to do it so we can communicate. It is also really important to study BSL as, if you come across someone who is deaf or non-verbal, you can communicate with them. British Sign Language (BSL) club takes place every Tuesday at 1:30 in T8.

Chemistry Society

Report written by Nivah 12C and Saffron 12A

In the Autumn Term, Chemistry Society had its first session. For the first two sessions we conducted our own research on Microplastics, and we created PowerPoint presentations to showcase our knowledge. We defined what Microplastics are, and the analysis techniques used to find them. In the following session, we talked about the 2023 Chemistry Nobel Prize. After each presentation, we involve everyone in a round of Kahoot or Blooket. In the following sessions, students paired up, researched and presented any topic related to Chemistry. This included the history of elements, breakthroughs in chemical synthesis of new molecules, the chemistry of fireworks, and the chemistry of Christmas.

The highlight of this terms meeting was Mr Rushworth's Talk on his experience in the industry! We were extremely lucky to hear him speak about his past jobs and what he had to do in these jobs- including the pros and cons of each. As well as this, we got to ask many questions which he was more than happy to answer!

Next term, we plan on conducting several experiments. These include the 'power up' experiment from the Royal Society of Chemistry and the University of Oxford, which would allow members to make their own batteries out of coins and aluminium foil. We also plan on exploring how slime is made and we will possibly be making our own slime in the lab. We will also have to opportunity to listen to talks and presentations given by mainstream chemists, particularly inspiring women in chemistry, and have discussions based on the findings.

Anecdotes from some of our members:

"Chemistry Society is probably my favourite club to go to, and it's the one that I look forward to each week. Every Friday there's new and exciting topics that are discussed and it provides different insights into the

subject. Even though I don't take the subject for A-level, and I know next to nothing about it, the time always flies by and the quiz at the end is always so fun (especially if I win!)" Rania (Year 12)

"I've always taken an interest in Chemistry, and ChemSOC is the perfect place for me to expand this interest in areas that I didn't think were possible, as we explore areas of Chemistry that I had not thought to previously apply myself. ChemSOC also has a relaxed atmosphere, which makes it evident that the organisers are truly passionate for the subject." Quinn (Year 12)

Christian Union

Report written by Gabriela 13B

This term, Christian Union have focused on two topics: Women in the Bible and 'Frozen' according to the Bible.

During the first half term we learnt about women in the Bible, where we studied different influential women and how we can be inspired by them. One of the women we spoke about was Lydia, who was a dealer of purple cloth. She was a successful, independent businesswoman who loved and worshipped God, helping in the establishment of the early church in Philippi. We discussed how she inspired us and how her actions can be reflected in our lives (she loved the Lord, was a hard worker, and used her status and influence for good).

During the second half term, we discussed how the characters from Disney's Frozen demonstrate Biblical values. For example, we spoke about Anna, who is an amazing example of what love is. We spoke about how the love she has for her sister, Elsa, is similar to God's love for us: it's unconditional. Despite Elsa shutting her out for most of her life and the fact that she sacrificed her life to save Elsa's reflects God's love in that He sacrificed Himself for us. In each session, we play a game or quiz, explore the chosen topic and then usually have a small craft or something we can take away and focus on during the week.

Creative Writing Club

Report written by Mr Montgomery

Creative Writing Club is a place where students come to hone their creative writing skills. Each week we do different writing exercises to help with inspiration and to develop particular areas of the writing process. These include creating interesting and dynamic characters, writing dialogue, using art to inspire writing and many more. We have also been working on the issue two of the 'Watford Girls Review', the school literary journal which is centred around the theme of 'identity'. Look out for the latest edition in the Magazines section of the school website!

Crest Science Award

Report written by Mr Rushworth

Crest Club stands as a beacon of academic excellence, providing a stimulating environment for Year 8 high-achieving students to explore and excel in STEM (Science, Technology, Engineering, and Mathematics).

Crest Club has orchestrated a myriad of projects aimed at challenging the intellect and fostering a passion for STEM among its members. This term the students have been researching their projects, carrying out their experiments and gearing up to make their reports which they will present to their peers next term.

Crochet Club

Report written by Sakinah 12E

Crochet Club is a wonderful place to take a break and simply crochet. Everyone is welcome to this club, whether you are an expert or a complete beginner. We share patterns, show each other what we are making and what type of wool we are using. We have taught many students from the beginning and seeing them flourish is amazing. One year 7 even managed to crochet a cell for her biology project! Crocheting is an amazing hobby to have, it helps relieve stress and helps you gain more patience. These skills are so valuable. It is always wonderful to see what everyone is up to in their crochet journey, some are just starting, some are making small projects, and some are doing some very complicated crocheting! Well done to everyone who has come to crochet club!!

Debating Society

Report written by Tanaaya 12B and Hannah 12B

The popularity of Debating Society this year has shown the continued passion and commitment of the WGGS community for working with others and their curiosity in debating a wide range of topics. The year started off excellently with over 100 students from Year 7-13 attending the first meeting. Students have had the opportunity to sign up for the WGGS 'The Great Debate' where students confidently debated on a wide range of topics including whether we should have a four-day week or if Maths and English should be compulsory subjects up until the age of 18. Two key highlights of Debating Society this term were students taking part in

regional and national competitions. Our Sixth Formers visited the Houses of Parliament reaching the semi-final of the Watford Schools Debating Competition. Moreover, winners of our WGS 'The Great Debate', Tanaaya and Hannah, represented the school brilliantly at a national competition run by the Historical Association arguing that Elizabeth Fuller needed more recognition for her work to promote equal opportunity for education. Next term, Debating Society is looking forward to launching a school wide debating competition with prizes for the winners. We will also be preparing to take part in the Oxford Schools Debating Competition entering two teams to represent WGS at this prestigious event.

Dungeons & Dragons Society

Report written by Ella 12E

We have been focusing on introducing club members to the famous roleplay game, Dungeons & Dragons. We have looked at basic rules and each member has just finished creating personalised characters, aided by experienced D&D players. Next term, we are going to be playing games involving these characters and introducing members to more complex rules of the game.

Some quotes from our members:

"D&DSoc is very fun and engaging."

"Really fun!"

"Friendly atmosphere, you are allowed to be yourself."

"Great friendly people, makes sessions fun & engaging."

Eco-Committee

Report written by Anjali 13C

So far this year, Eco-Committee has held many discussion-based sessions, including debates about the UK's climate policies, COP28 and the Rosebank oil field. We voted to hold a fundraiser for the Woodland Trust this year, which we will be holding in the coming term. Some of the members of Eco-Committee also expressed a desire to lead some sessions themselves next term. Highlights from this term's meetings include meeting Reggie, Eco-Committee's adopted WWF orangutan. We have planned to post more consistently on our Instagram page, as we want to raise more awareness about issues we care about online and have been preparing items for our display board.

Here's what members had to say about Eco-Committee:

"This term in Eco-Committee I've really enjoyed the debates and overall Eco-Committee is friendly and really fun."

"I'm looking forward to litter picking and enjoyed taking Reggie home this term."

"I like going to Eco-Committee because it's a space for people who care about the environment and want to do something to help it. My favourite thing we did this term was emailing our local MP."

Feminist Society

Report written by Tanaaya 12B

Feminist Society has organised a schedule for us to talk about various events which are considered relevant in the ongoing struggle for gender equality. We have also managed to facilitate difficult conversations around topics such as male-dominated workplaces and women's health.

Government & Politics Society (GAPS)

Report written by Mrs Meerabux

The Government and Politics Society (GAPS) operates differently to other clubs in that it is run by an elected committee of sixth form students, all of whom are elected following open hustings. The elections produced a proactive committee, ably led by Nadia and Isha. Its purpose is to plan and deliver a programme to bring in outside speakers to address students and be questioned by them. The highlight of this term was a meeting with Dean Russell, M.P. because it was attended by over 200 students in the Tennet Centre and was run brilliantly by our committee. We are in discussions with Matt Turmaine (Labour) and Ian Stotesbury (LibDems) both local candidates challenging Dean Russell in the next general election, and also Liz Kendal, Labour Front Bench spokesperson on Work and Pensions and Daisy Cooper, Deputy Leader of the LibDems, so that we can fix dates and roll out more such meetings in the New Year. The committee is fizzing with ideas. If you are interested in politics, make sure you keep your eyes open for our announcements and posters for future meetings and come along and make your voice heard.

Hindu Society

Report written by Rakshika 12E

Hindu Society's aim is to promote cultural awareness and understanding of the rich heritage of Hinduism amongst the students at WGS. We hope that the students will gain valuable insights into Hindu traditions and foster a sense of respect and appreciation for different cultures within the school community. The events not

only provide an educational experience but also serve as a platform for cultural exchange and mutual understanding. The sessions are held every fortnight on Wednesday in MB12. We have had three successful sessions this term, where our first event was a captivating debate on science versus religion.

Another highlight of this term was the opportunity to perform in the Diwali Assembly. Hindu Society performed a drama based on the story of Ramayana. We were also really proud to have organised the Diwali Celebration that was held on 6th December, where more than 30 students attended the event. It was a fun-filled session, where we celebrated Diwali with traditional Indian snacks like samosas and chaat and a Kahoot with questions based on the festival.

Next term, we have more engaging and exciting events planned for our members. Hindu Society hopes to invite renowned speakers to give insightful talks on various aspects of Hindu philosophy, mythology, and spirituality. These talks will provide a comprehensive understanding of the diversity within Hinduism and its relevance in today's day and age. Hindu Society is open to all students from all religious backgrounds! We hope to see you all there next term!

Islamic Society

Report written by Sakina and a fantastic team of sixth formers

Our weekly ISOC sessions have been filled with fun activities and presentations. Our sixth form team have run sessions discussing various inspirational women in Islam, the importance and significance of hijab, the five daily prayers and have explored various Surah's in the Quran including Surah Al Alaq, Surah Duha and Surah Fatiha. Each session has been a fantastic opportunity to learn more about Islam and take part in fun quizzes and mini games. We ran a charity event consisting of a cultural food and baked goods sale alongside a henna stall. We raised £221.96 for Islamic Relief. A special thank you to all those who attended and to our wonderful sixth formers who organised the event! Join us every Monday lunchtime in MB16 next term to learn more about Islam! We'll start off after Christmas with a discussion of the story of Lady Maryam and mental health in Islam. Islamic Society welcomes to people of all faiths and none, so please come along!

Jewish Society

Report written by Raphaella 12G

JSOC has had successful sessions this term. We have spoken about 'What it means to be Jewish' and 'What it means to be religious', which was very well-attended. We have also run a joint session with ISOC as well as recent sessions Jacob and Esau and good and evil in our most recent session. Many people have come along to our sessions and enjoyed learning about the topics we have chosen, aided by external speakers.

Junior Choir

Report written by Mr Boichat

Junior Choir have been enthusiastically singing a range of songs from Pop and Musical Theatre, including 'You Are the Reason' by Callum Scott, 'Roar' by Katie Perry, and 'Popular' from Wicked. Each week we start with a few short vocal exercises to help improve our technique, before focussing on learning our songs in 2-part harmony. This continues to be a very popular club (we have about 120 in rehearsal each week) and we enjoyed showing off our singing at the Christmas Concert.

Junior Medical Society

Report written by Hritika 11G and Lucy 11D

We have between 10 and 20 people attend every Monday who are particularly interested in learning about the brain. We've also held discussions about the application process for medicine, veterinary medicine and dentistry. In the last week of term, we focused on forensic pathology and anatomy with 2 guest speakers coming in to talk to us about these topics.

Junior Science Club

Report written by Simran 13H

KS3 Science Club runs every Tuesday Lunchtime in MB26. During this term, Junior Science Club have conducted multiple experiments, the majority which can be replicated at home, in order to boost the members' knowledge and passion for science by introducing them to concepts they may not discover until they progress through school. Such experiments include Skittle + flower chromatography, making balloon stress balls, rainbow milk painting, fire writing, and making slime. Members have thoroughly enjoyed being hands on and were always excited to see the outcome of experiments they were able to conduct themselves as well as being curious to understand the science behind why these experiments work. An example of this was the Oobleck experiment where we allowed members to investigate the properties of the substance and all of the students were questioning as to why the liquid can also be considered a solid. As a club, we hope to continue to encourage this curiosity into next term, with a wider range of experiments such as flame tests. This will allow

members to have an insight into many different aspects of the subject and hopefully continue to build on their interest in science.

K-POP Club

Report written by Abirah 13F

The Autumn Term has proven to be very exciting time for K-Pop Club, with over 40 members joining us on a weekly basis! The heightened level of engagement has created a more vibrant atmosphere within the club.

Our sessions create a welcoming space, encouraging students from all year groups to come together and make friends. Within this environment, students not only have the opportunity to form connections but also engage in discussions about the latest music from their favourite artists and the stan culture surrounding them. Exploring diverse K-Pop genres at our club has broadened students' musical understanding, inspiring them to delve into the versatility of music. This term we organised a song tournament to determine 'K-Pop Club's Song of the Year'. Through enthusiastic voting, 'In Bloom' by ZEROBASEONE claimed this year's title!

Described by a Year 11 student as 'the good kind of chaotic', the lively nature of the club, together with its positive vibe, enhances the overall experience.

For the upcoming term, we're planning for more enjoyable sessions, including creative activities like photocard and keychain decorating. Be sure to keep an eye out for the random play dance session scheduled for later this academic year! Join us at K-pop Club every Tuesday lunch in MB3 from 1:30 to 2:10. Come along to discover more!

KS3 Maths Club

Report written by the Maths Department

KS3 Math Club has been thriving with regular meetings held every week throughout the term. These gatherings provide an opportunity for members to engage in mathematical discussions, share their passion for the subject, and work collaboratively on challenging problems. To foster a culture of problem-solving, KS3 Maths Club conducted problem-solving sessions, making use of online resources such as Blooket and using logic-based board games. This allowed club members to apply theoretical knowledge to practical problems, encouraging creativity and analytical thinking. KS3 Math Club has been actively promoting a love for mathematics, providing valuable learning experiences, and enabling members to have fun along the way!

Rubik's Cube Club

Report written by Hannah 10D and Clover 10G

I thoroughly enjoy Rubik's Cube Club due to the extremely challenging yet engaging Rubik's Cube puzzles. Although Mr Brasier cannot solve the cube himself, it is very entertaining to help him through his struggles. The Rubik's Cube community are all friendly and supportive which really helps the students to learn how to solve the cube. Mr Brasier will occasionally put on a timer and students can time themselves and try to be the fastest. Before I came to this club, I did not know how to solve a Rubik's Cube, however, I am now able to do it. Clover (Year 10) says, "I really enjoy being able to socialise with different year groups and attempt to solve the cube with help from other members." Mr Brasier says, "There is no comment from me until I can solve this cube and hopefully, I will be able to after the Christmas holidays!" We really encourage more students to attend this amazing club!

Senior Medical Society

Report written by Mrs Williamson

Senior Med Soc have met this term on Fridays and have discussed many hot topics for budding medical students: recent medical studies, the NHS, UCAS applications and interviews. The year 13 students have had a busy term but everyone is looking forward to what the next term will bring.

Spectrum

Report written by Sam 13D

Over the Autumn term, Spectrum - the WGGGS LGBT+ group - has had a blast with various creative and social projects. As well as continuing our World AIDs Day fundraiser for the 2nd year in a row, we have also kicked off the production of our LGBT+ time capsule. We're all pitching in to create a snapshot of what our experiences look like at the minute, and in the next few months we'll open up to wider staff and student contributions.

Spectrum is above all else, a chilled, friendly space where people come together to relax and support each other. Having been involved with Spectrum for my entire secondary school career, I am excited to be beginning the process of passing the baton to the next generation of incredible Queer young people. I hope you're as excited as I am about what comes next.

Swiftie Society

Report written by Safaa 12H and Keirah 12A

Swiftie Society is open to all year groups at WGGs whether they are committed fans or have never listened to Taylor Swift before. Students have taken part in number of activities from exciting quizzes to sharing their perspectives on which Taylor Swift album is the best. The club fosters a positive and inclusive environment. A club highlight this term has been students making friendship bracelets - something that was made popular by those attending Taylor Swift's Eras Concerts. For three weeks in a row, MB5 was full with students enjoying the crafting activity and singing along to Taylor Swift's top hits. Swiftie Society will continue in the New Year with more Swiftastic excitement.

Uno Club

Report written by Hannah 12B

Uno club has been going well! Every week we give out the cards and people can play a game with their friends; it's a fun activity that everyone can enjoy. There is a great atmosphere, very friendly and welcoming. One member of Uno Club said, "I really like coming to Uno club, it's really fun and we can play lots of games without getting bored."

In the future it would be good to start bringing in different variations of Uno - did you know there's a spin-off game called Dos?

Y10-13 Economics Magazine

Report written by Mrs Carr

This half term the WGGs Economics Magazine team (made up of students from Y12 and 13) have written and published two issues of the magazine together. These are available to read on the Magazine section of the school website (<https://www.watfordgrammarschoolforgirls.org.uk/school-magazines/>).

Y11 Physics Challenge

Report written by Mrs Smith

Year 11 Physics Challenge club have been enjoying working through challenging physics questions, on topics such as light, planetary orbits and thermistors. They are looking forward to sitting the physics challenge paper next term.

Y12&13 Soc Soc (Sociology Society)

Report written by Ms M.O'Loughlin

Soc Soc, short for Sociology Society, is an extra-curricular club run by the Sociology prefects Anika, Jessie and Bianca, catering to the intellectual and social interests of sixth formers. Aimed at fostering a deeper understanding of sociological concepts beyond the classroom, Soc Soc provides a platform for students to engage in thought-provoking discussions, interactive activities, and multimedia exploration.

One of the key features of Soc Soc is its dynamic weekly topics, decided collaboratively by the prefects based on current sociological issues, student interests, and emerging trends. These discussions go beyond the standard curriculum, providing members with a broader perspective on societal matters. The diverse range of topics encourages critical thinking and allows students to connect theoretical concepts with real-world scenarios.

As well as discussing articles from the *Sociology Review* which exposes students to a breadth of perspectives, enriching their understanding of sociological issues, Soc Soc members have also had the opportunity to watch and discuss the film 'She's the One,' which explores issues around gender identification. These discussions have fostered analytical thinking and encouraged students to articulate their views on contemporary sociological debates.

Y12-13 Wider Reading Book Group

Report written by Jiya 12B

This term, Wider Reading Club has completed our first newsletter, a copy of which can be seen on the Magazine section of the school website (<https://www.watfordgrammarschoolforgirls.org.uk/school-magazines/>). We've spent the term exchanging book recommendations and assisting each other with research into our passions and interests. We have all benefitted from interacting with people who study subjects similar to ours and learning how they have been able to look beyond the syllabus and expand their knowledge.

Recently, we've been working on a small newsletter, hoping to encourage others to pick up a book and look deeper into what interests them. It was a lot of work and required a lot of organisation but we had succeed

in the end, producing a beautiful product. We would love to expand our network of subjects so please do come along to our next session on the 10th of January!

Y13 Physics Clinic

Report written by Mrs Kanwal

This club provides support to the students who are struggling with physics. In this club, students bring questions on the topics they are revising independently at home (for a week), and we discuss those problems during this time. This club also gives me an opportunity to have one to one conversation with the students- looking into area where need more support- calculations, explanations, application of knowledge etc.

Y7 History Club

Report written by Jennah 7D, Manha 7D and Agatha 7G

We have done many things in History Club which have been exciting and enjoyable. We have played historic hangman which has been a fun challenge as everyone has attempted to guess the person. Sometimes we watch *Horrible History* which makes everyone laugh. *Guess Who* is another favourite. It's a game in which we have twenty yes or no questions to try to guess a historical figure. A highlight for us was when the sixth formers were kind enough to give everyone a sweet even if they didn't guess a person. The club is something to look forward to every Thursday because we can just have fun with our friends and people from other classes. One member of History Club said, 'All in all, History Club is a fun enjoyable club where we learn in a fun way.'

Y7 Drama

Report written by Sara 12D, Lucy 12G, Raphaella 12G and Grace 12G

Year 7 Drama Club is a fun and inclusive weekly lunchtime club run by Year 12 Drama students. Through a range of drama games and activities students have the opportunity to improve their drama skills, make lots of new friends and build their confidence. In the summer term students will have the opportunity to showcase their work to friends and family in the Drama Club Summer Production, which will be directed by Y12.

Y7-10 Drama

Report written by Aradhana 10G

In this club, we have been organising and directing a play, written by myself. We have an amazing cast consisting of a diverse range of students, who all contribute to the production of our play. I would consider it a team effort as we all give our opinions to ensure our performance is the best it can be.

This term, we have made incredible progress and I am proud of how everyone has worked together. We have had a lot of fun and made a lot of new friends. Altogether, I can tell that this is going to be a very enjoyable experience.

My team had shown amazing skills of compassion, collaboration, and creativity. If I had ability, I would certainly give them points for that! We are all very excited for the next term and can't wait to continue and develop our wonderful play.

Y7-11 Languages Club

Report written by Manha 7D and Zoya 7G

Languages Club is where all students from Years 7-11 can compete against each other on Duolingo. Duolingo is an app that allows us to learn a variety of languages at once while earning points. It takes place every Wednesday in T8. During each meeting, the person with the most points will win a prize (supplied by Miss Ward).

Y7-12 Economics Society

Report written by Mrs Carr

The WGGGS Economics Society has had a successful term, with students from all year groups attending. Sessions this term included a discussion about world politics and current economic situation, a stock market challenge (buying and selling stocks) and enterprise and activity games.

Thank you to the following students who are part of the Economics Society Committee for all their hard work this term: Uma 12B, Mahjabeen 12D, Kitty 12C, Rhea 13A, Brianna 13E, Luiza 12C and Barathy 13E.

Y7-9 Art Club

Report written by Ms Kearns

Art Club is a popular club and often very busy. It provides instruction and all materials to enable students to create individual artworks, which they can then take home. New projects are introduced each half-term and

students are encouraged to suggest new ideas. Since September we have sculpted Halloween inspired clay pinch pots, learnt to crochet and sewn some felt Christmas decorations.

Some quotes from students:

'I really enjoyed making my Halloween clay pot, though it had a lot of processes, it was fun.'

'I enjoy chatting to people and being part of a community.'

'I have enjoyed making different things from different materials.'

'I really enjoy Art Club as I think it is a great club.'

Upcoming projects will include more clay modelling as this is a perennial favourite, as well as weaving, printing, knitting and crochet.

Y8 Drama

Report written by Mya 13D and Anika 13E

Year 8 Drama Club runs every Monday lunchtime in the Curve. We started the club last year with the hope of giving younger students the same outlet to express their creativity that we were given when we started at this school. Last year, we had the privilege of putting on a short extract from 'Alice in Wonderland' during the Summer Soirée, which gave the students something to work towards, and the performance was met with an outpouring of positive responses from both parents and teachers. We were extremely proud of what they were able to accomplish (especially since this was their first performance as a club), along with the lengths they went to with choosing their own costumes and makeup. This year, our students are working on a condensed and modernised version of 'The Lion the Witch and the Wardrobe', with the aim of being able to perform this next term. We are currently experimenting with staging the first few scenes and are excited to see how the cast makes it their own!

Y9-11 Book Club

Report written by Anjali 10C and Gabriella 10F

Year 9 – 11, come join us at our book club every three weeks at a Thursday lunchtime. We vote over a whole selection of books to read from the classics of Charlotte Bronte to the adventures of pirates. Each meeting begins with an exchange of book recommendations for the coming weeks, followed by heated discussions over our favourite characters and moments. Most recently we dove into a world of the burning of books! *Fahrenheit 451* demonstrates the danger of knowledge. Our meetings consist of a variety of things from catching up and spoiler-free discussion – so don't feel you have to finish it quickly! As always, our opinions are varied, providing the opportunity to experience other views. Going forward we have elected *Pirates!* by Celia Rees to transport us on a journey over the holidays. Year 9 – 11 Book club is a fun way to explore wider reading with others, discussing our favourite and the ones we dislike, previous reads tend often to resurface drawing comparisons. We hope to see you soon!

Zine Club

Report written by Silvia 12D

This term in Zine Club we have been beginning our zines (a form of magazine), and most of our members have made considerable progress on them! We have already completed a whole-club zine which will hopefully be spread around the school in the new year once more copies are made. Every one of the club members completed a page of the zine in their own style and with their own interpretation of the prompt. There have been zines made on the *Hunger Games*, Pokémon, the life sciences and Radiohead among other topics. Towards the end of the term, we have begun new zines, leaving our old zines on hold for now. We are now making zines based on our Dungeons and Dragons characters, exploring their backstories, personalities, and skills; by putting them onto paper we are able to fully flesh out the characters and have something to reference during game sessions. These zines should hopefully be finished in the new year, when should also be able to finish our old zines and using our past experience, be able to create more faster and better in the future.