



## Remote Learning

This document sets out how WGGGS will manage remote learning, drawing on the expectations of non-statutory guidance from the Department for Education.

It sets out:

- The capacity of the school to deliver remote learning
- The circumstances in which remote learning will be used by the school.

### **Capacity**

Microsoft teams will be used to

- Provide students with resources
- Deliver live lessons in a variety of formats

In line with the DfE's non-statutory guidance, the school will retain its capacity to deliver remote learning. Staff training will ensure that knowledge of Teams is current, and the IT strategic lead will ensure that the school has sufficient hardware to deliver extensive remote learning should this be needed during a further period of school closure.

### **When remote learning will be used**

Remote learning will be used In line with the non-statutory guidance, WGGGS will consider the use of remote learning:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn, e.g. recovery from some operations or recovering from injuries where attendance might inhibit recovery.
- Remote learning will be provided when this is recommended by a specialist team (such as ESMA or a hospital school) working with a student who is experiencing long-term absence. In these instances:
  - The recommendation of the specialist team will be shared with the Headteacher, who will agree each request.

- The provision of live streaming for the student will be reviewed periodically, to ensure this remains the appropriate provision. Regular review meetings, involving the specialist team working with the student, should be scheduled to enable this.

However, whilst remote learning is an important tool, it cannot replace the experience of learning in the classroom. Remote learning must not be perceived as an alternative to the richer experience of face-to-face learning. It is also the case that, whilst remote learning is appropriate for students who are absent for long periods of time through isolation but not unwell, it is inappropriate to expect students who are absent and unwell to undertake remote learning. Unwell students should rest, recuperate and then return to school when well.

### **Delivery of live lessons**

In cases where live lessons are being delivered the following rules should be followed|:

- Lessons must take place in a public room in the house
- All in the house must be appropriately dressed
- All must use appropriate language
- Student microphones should be muted as standard
- Cameras should be on for registration at the start of the lesson
- Staff will take the register on Bromcom
- All students are expected to participate in the lesson as normal by answering questions and directed, using the chat box or responding to polls
- Staff will exercise caution to ensure no GDPR breaches occur